



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
1) Adoption of Rising stars PE curriculum 2) Development of daily 30 minutes of activity 3) Increased range of sporting activities on offer 4) Taking part in an increased range of sporting competitions 5) Teachers working regularly with sports coaches from Hull FC to improve their skills. 6) 100% of pupils can swim 25 metres by the end of Year 6 7) Development of outside areas to encourage more active play 8) The use of international sports people to encourage the children	1) Further development of extra-curricular sports activities for KS1 and FS 2) Further development of outdoor facilities to encourage active play 3) To offer safe self rescue lessons in different water based situations 4)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73% for breaststroke 27% for butterfly 62% for backstroke 69% for frontcrawl
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23% (Rookie lifeguard training)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,440+ £6063 (CF from 17/18) = £23,502		Date Updated: 18/03/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 43.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Development of outside areas to encourage more active play	1) The purchase of an outdoor gym 2) Repairs to trim trail 3) Replacing the football goals 4)To enable the after school club to have a dedicated set of sports equipment	1) £7389 2) £920 3) £266 4) £257	Children will be seen using the trim trail and outdoor gym regularly at break times. The after school club will make use of sporting activities as part of their offer.	1) To double the size of the outdoor gym in 19/20 so that a whole class can use it at the same time.	
Development of drop everything and skip and drop everything and run	Children will run or skip daily in order to increase their fitness RH to order skipping ropes for every class	£300	Classes will either be skipping or running on a daily basis during the summer term.	To build a running track to enable the daily mile to be run throughout the year.	
The purchase of sports equipment for lunchtimes	Equipment ordered and used by children	£100	Replacement and new sports equipment will be used by the children at lunchtimes. This will encourage active play.	To audit those pieces of equipment that are needing to be replaced on a regular basis and trying to source better quality and longer lasting equipment.	
Playground markings for KS1 playground		£1000	The KS1 playground markings will be used by Y1 and FS children and will encourage active, outdoor play.	To ensure that there is money allocated in 6 years time to redo the playground markings.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%(see KI 3)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The use of professional sports people to encourage the children	1) Hull FC players to meet the children	1) Part of Hull FC package	The children were inspired by meeting the players and disabled athletes from Hull FC.	This will continue as long as the SLA with Hull FC continues.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children learn and improve their skills through consistently high quality PE lessons across the whole curriculum.	All teachers will work with sports coaches from Hull FC to improve their sports teaching skills	£3000	Teachers have reported that they feel more confident as a result of working alongside Hull FC coaches.	Teachers to plan more with the PE coordinator which skills they would like to work with the coach on developing
The use of a season ticket to Hull FC as a prize in a draw before each home match	RH to draw up a class rota for the draw.	Included in Hull FC Gold package	Feedback from children that have attended the matches has been positive and it has had a positive effect on other children in PE lessons as they wish to be entered into the draw.	This is part of the Hull FC package and will continue as long as we renew our SLA with them.
Coaching from Yorkshire County Cricket	Teachers to work alongside cricket coaches to improve skills	£150 (SLA)		
Equipment safe so that staff feel confident in using it	Equipment check	£54		Additional sports equipment and replacement strategy for worn out equipment.
Courses and supply	PLT meetings Sports conference Supply – used Supply allocated Active maths & English Active play	£240 £60 £165 £1000 £330 £83		Use of a dance / gymnastics coach during the winter to enhance teachers' skills.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0% (see KI 3)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: The Hull FC sports coaches will enable a wider range of sports and activities to be taught.	All children will have experienced a wide range of sporting activities. All teaching staff will have supported the Hull FC coaches in delivering the range of sporting activities	Included in Hull FC Gold package	The teachers felt that this has had a positive impact on sportsmanship and the organisation of games.	Hockey coaching for KS2 would be desirable

Buses to competitive sporting events	Mini bus to sports events when needed Coaches for go run for fun event	£1500	Last year's go run for fun event had a positive impact on the children and their attitudes towards running.	To attend the event on an annual basis using the Sports premium money.
Additional swimming above national curriculum entitlement	To ensure that all pupils are able to be safe around water	£2000	All Year 6 pupils will have had access to rookie lifeguard training	To ensure that the Sports premium money is used to fund this in 19/20.
	Total allocated	£23,502		
	Unallocated	£0		